## Komarek Grading Policy Grades 6-8

	Evidence of Learning: 40%	Evidence of Mastery: 60%
	<b>Description:</b> Practice assignments (e.g., classwork and homework) used to check for student understanding.	<b>Description:</b> Summative assessments (e.g., tests, projects, essays, labs, quizzes, etc.) used to check for student mastery.
Late Work	Late assignments may be completed by the end of unit or quarter (whichever comes first) with a 20% deduction.  Assignments that are not turned in will be marked in the gradebook as a 0. The teacher will mark it in Powerschool with the appropriate flag indicator. Assignments not turned in by the end of the unit or quarter (whichever comes first) will remain a 0.  Assignments are due at the beginning of the class period unless otherwise specified by the teacher. If otherwise specified, assignments are due at the time requested by the teacher.  Incomplete work will be considered late and subject to the late policy guidelines.	Late assessments (e.g., projects, speeches, essays, labs, etc.) may be completed by the end of unit or quarter (whichever comes first) with a 20% deduction. This does not include tests/quizzes given during the class period.  Assessments that are not turned in will be marked in the gradebook as a 0. The teacher will mark it in Powerschool with the appropriate flag indicator. Assessments not turned in by the end of the unit or quarter (whichever comes first) will remain a 0.  Assessments are due at the beginning of the class period unless otherwise specified by the teacher. If otherwise specified, assessments are due at the time requested by the teacher.  Incomplete assessments (e.g., projects, speeches, essays, labs, etc.) will be considered late and subject to the late policy guidelines.
Absent Work (Excused Absences)	Students will have the same number of school days they were absent to make up missing work for full credit. After these days have elapsed, the work will be considered late (the late work policy will apply).	Students will have the same number of school days they were absent to make up missing assessments (e.g., projects, speeches, essays, labs, etc.) for full credit. After these days have elapsed, the work will be considered late (the late work policy will apply).
Make-up Assessments		Students will have the same number of school days they were absent to make up missing

		assessments (e.g., in-class tests/quizzes) for full credit. After these days have elapsed, the student will receive a 0 on the assessment.
Retakes or Corrections	Assignments that are turned in on time or within the excused absence period <b>may</b> have the opportunity to retake/redo the assignment at the teacher's discretion.	Retakes will not be offered; however, students have the opportunity to make corrections to <b>tests*</b> for 20% of the points added back onto the test grade. This opportunity must be requested and completed within two school days of the test being handed back.  *Please note that this does not apply to every assessment given (i.e., Constitution Test, smaller in-class quizzes, etc.).
Cheating/Plagiarism - the act of forging a signature, using direct language from an author without giving credit, and/or copying someone else's work and using it as your own.	Cheating on or plagiarizing homework or other practices of learning is considered a level 2 infraction under the Code of Conduct. It is up to the teacher's discretion for the consequence. A repeated offender will be referred to the administration, which is considered a level 3 infraction.  Students who cheat on or plagiarize homework or other practices of learning will receive a 0 on the assignment. In addition, the student's work that was plagiarized could receive a consequence, dependent on the teacher's and/or administration's discretion.	Cheating on or plagiarizing summative assessments is considered a level 3 infraction under the Code of Conduct, and the student will be referred to the administration for consequences.  Students who cheat or plagiarize can have the opportunity to makeup the assessment. However, the student can only receive up to 50% credit. In addition, the student's work that was plagiarized could receive a consequence, dependent on the teacher's and/or administration's discretion.

<sup>\*</sup>Portions of the grading policy may or not be used depending a student's IEP or 504 Plan. All teachers should adhere to these plans for grading and assessment purposes. Please see the student's case manager for additional questions.

## **Grading Scale**

A+	100%
A	96%-99%
Α-	93%-95%
B+	90%-92%
В	86%-89%
B-	83%-85%
C+	79%-82%
С	74%-78%
C-	70%-73%
D+	67%-69%
D	63%-66%
D-	60%-62%
F	59 and Below